University of Michigan
Fall 2022 Instructor Report
MATH 156-005: App Honors Calc 2
Ruby Kim

16 out of 18 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	13	3	0	0	0	0	4.9	4.5	4.2
My interest in the subject has increased because of this course. (Q1632)	5	7	2	2	0	0	4.1	4.2	3.7
I knew what was expected of me in this course.(Q1633)	8	7	1	0	0	0	4.5	4.6	4.4
I had a strong desire to take this course.(Q4)	5	6	5	0	0	0	4.0	4.0	3.5
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	6	6	1	1	2.6	3.0	2.9

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Ruby Kim seemed well prepared for class meetings. (Q230)	13	3	0	0	0	0	4.9	4.8	4.7
Ruby Kim explained material clearly.(Q199)	12	4	0	0	0	0	4.8	4.7	4.6
Ruby Kim treated students with respect.(Q217)	16	0	0	0	0	0	5.0	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Overall, this was an excellent course. (Q1)	10	5	1	0	0	0	4.7
The textbook made a valuable contribution to the course. (Q64)	1	1	5	0	1	8	3.1
The amount of material covered in the course was reasonable. (Q240)	4	11	0	1	0	0	4.1
Working with other students helped me learn more effectively. (Q256)	4	8	4	0	0	0	4.0
The grades in this course were fairly determined. (Q894)	7	5	4	0	0	0	4.3
My expected grade in this course is (SA=A, A=B, N=C, D=D, SD=E). (Q896)	8	5	2	0	0	1	4.6

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Overall, Ruby Kim was an excellent teacher. (Q2)	13	3	0	0	0	0	4.9
Ruby Kim handled questions well. (Q200)	13	3	0	0	0	0	4.9
Ruby Kim was willing to meet and help students outside class. (Q219)	16	0	0	0	0	0	5.0
Ruby Kim used class time well. (Q229)	14	2	0	0	0	0	4.9
Ruby Kim was concerned that we learn. (Q509)	14	2	0	0	0	0	4.9

The medians are calculated from Fall 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Natural Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
This class was incredible
The quality of instruction is great. The office hours are very frequent, and Ruby is great at answering homework questions over email. The other professors for this class allow students to sit in on their sections, which helps students to understand confusing topics, by hearing it explained twice, in two different ways. The homework is confusing, and I wish there was a bit more structure to it. I understand why it is so open–ended, this being an applied honors class, but it is somewhat annoying to try all sorts of different possible ways to solve the problem, and still need to go to office hours to get small hints, just for a nudge in the right direction. All in all though, I learned a lot in this course, and doing well on homework/tests is always a very rewarding feeling.
Very very good. Best professor ever. Never had math taught clearer. Also very helpful outside of class. Always available for office hours. Made me feel supported in y learning.
Ruby Kim is an excellent instructor. The content covered during lectures was for the most part clearly explained, and she was very understanding and accommodating, very helpful in office hours, and very willing to answer questions and re–explain things in the case of any confusion.
The quality of instruction in this course was very high.
It is very well organized and the pacing was great. Ruby was a great professor and was always nice and helpful.
This class was instructed with the utmost excellence and I am sure that the course material will be useful to me later in my chemistry journey.